

PLL 0.5: What are we doing here?

Question 1: Why are we here?

Characteristics of Jesuit Higher Education

Grounded in the mission and identity of their animating tradition, Jesuit colleges and universities seek to offer an education that will transform students and help them to be, in the words of former Jesuit Superior General Adolfo Nicolás, “converted to humanity.”

Their emphasis on developing the whole person relies not only on the communication of content, but also on the quality of relationships among a wide community of educators and co-learners. Within that community of scholars, each student grows to appreciate that the life of the mind can bring unanticipated joy. Discovering how to think analytically, reflect, imagine, communicate, and create enlivens their intellects and nourishes their spirits.

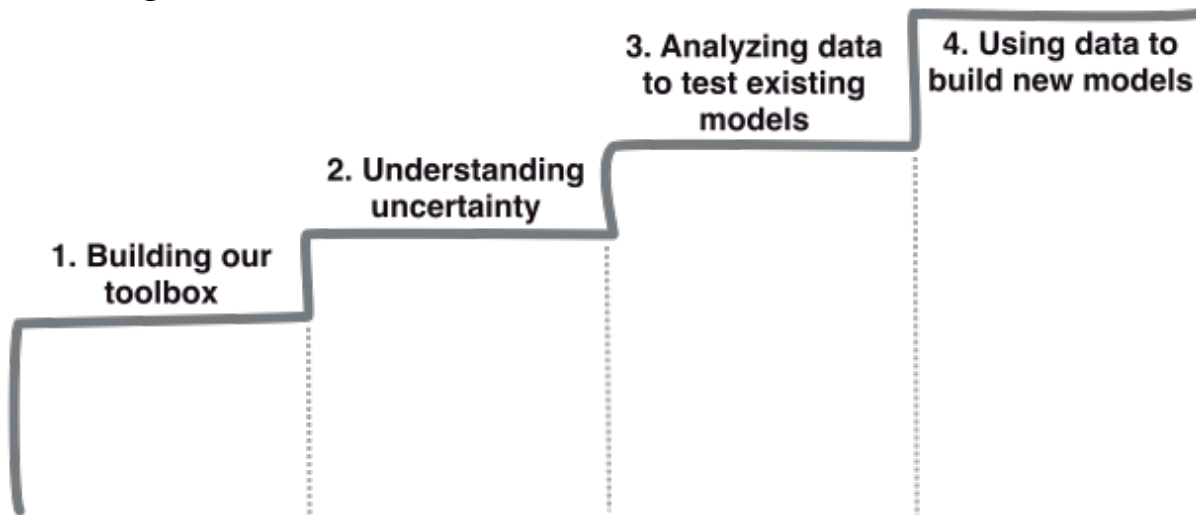
From Characteristic 2: The Academic Life

Brainstorm: How do **YOU** pursue knowledge and cultivate understanding?

Question 2: What are we working toward?

The Big Question	The Big Goal

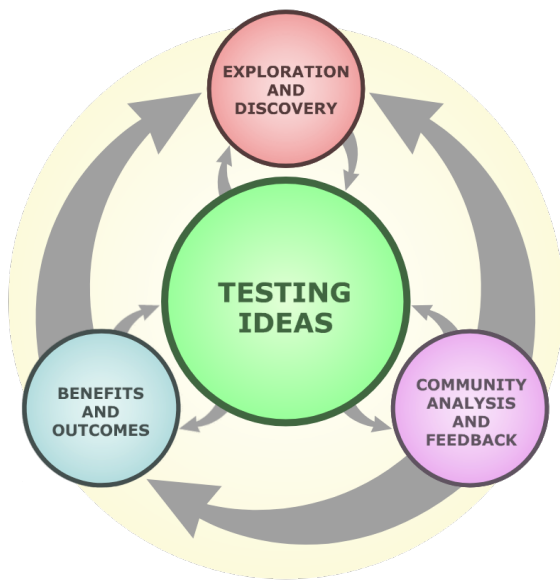
How we'll get there:



PLL 1: Models and “the” Scientific Method

This Week's System(s)	This Week's Question(s)

Part 1: “The” Scientific Method



The PURPOSE of science is ...

The PROCESS of science is ...

Some Essential Parts of an Experiment

Hypothesis		
Know	Want to Know	Learned/Remembered

Independent Variable		
Know	Want to Know	Learned/Remembered

Dependent Variable		
Know	Want to Know	Learned/Remembered

Constant		
Know	Want to Know	Learned/Remembered

How can I tell apart IV and DV?

Method #1	Method #2

Misc/Wrapup/Etc